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Jacksonville University

Fundamental of Finance

FIN 501, FIN500 Spring 2018

**Tuesday 6:00PM – 8:50PM**

**Room 117**

Instructor: Professor Maggie Foley

Office: **118A** DCOB

Office Hours: TR 12:30-2:00, and by appointment

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806 - 317 - 6882 (cell)

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***Vision***

The vision of the Davis College of Business is to cultivate innovative business leaders throughout North Florida and beyond.

***Mission***

The Davis College of Business delivers high quality educational programs that develop leaders who:

1. Exhibit business acumen;
2. Demonstrate leadership abilities and ethical behavior;
3. Use critical thinking;
4. Leverage technical and analytical skills;
5. Cultivate global awareness.

***Learning Goal***

LG1 Business Expertise: Students will have competencies in

LO 1-3: Finance

LG4 Critical thinking

LO 4-1: Students will summarize key information, issues and/or problems using appropriate evidence.

LO 4-2: Students will discuss conclusions, implications and consequences.

COURSE DESCRIPTION

This course is an introduction to business finance (corporate financial management and investments); it prepares non-majors for MBA course work. Students gain tools and frameworks to analyze financial decisions based on principles of modern financial theory. The course is intended to provide students an overview of the basic concepts and principles of financial management. The class will introduce topics such as the time value of money, stock and stock valuation, risk and return, valuation of bond and equity, capital budgeting, cost of capital, and financial statement analysis.

COURSE OBJECTIVES

Specifically, the course tries to serve the following purposes:

1. To develop a conceptual framework within which the firm's investment and financing decisions may be examined in light of maximizing the value of the firm to shareholders.

2. To become familiar with the analytical techniques of finance.

3. To expose students to the institutional framework of money and capital markets and the nature of financial claims exchanged therein.

Personal Philosophy of Teaching and Learning

To me, learning is fun. I think that all college students should feel this way about learning. A good instructor makes this happen by making the class clear and interesting, by giving students opportunities for inquiry and rewarding them for critical thinking.

To make the class clear and interesting, I focus on conveying the material to the students through real world examples. This equips the students their text book knowledge in a constantly changing world. I believe in using group discussions, in-depth term projects and students’ presentations. I encourage students to ask questions, because those questions help identify where students’ are having difficulty, and helps to keep them interesting in the class.

REQUIRED TEXT

The required text for this course is:

**Fundamentals of Corporate Finance , eleventh edition**

by Ross, Westerfield and Jordan

## ISBN-10: 1259298701 | ISBN-13: 978-1259298707 | Edition: 11

You will also need a **financial calculator or a laptop (highly recommend)**. Standard scientific or financial calculators are permitted for all exams. Calculators that store text are not permitted.

RESOURCES

*Class website:*

www.jufinance.com/fin500\_18s

Or search for the class website from the main website [www.jufinance.com](http://www.jufinance.com)

METHOD OF INSTRUCTION

The structure of the class is a mix of lectures and discussion of the material.

NOTES REGARDING ASSIGNMENTS AND WORKLOAD

## Exams 80%

One mid exams and one final exam will be given during the semester. Exams are closed book and closed note. The exams will include material from assigned readings and class discussions. Your attendance in class will help ensure that you do not miss any pertinent information. The exams may include multiple choice questions, short answer questions (baby essays), and “fill in the blank” questions.

As exams approach, I will provide more information as to what types of questions you should expect. Also, note that the material we cover in the earlier exams provides a basis for understanding the material in the remainder of the course.

*Homework 20%*

There will be several homework sets assigned during the semester. Homework due dates are specified during the course work. Homework is due at the beginning of class. The goal of homework is to help your understanding of the material. Note that questions similar to the homework may appear on exams – so it is important that you understand how to work problems by yourself. Submitted work must be legible.

# Grading

## Assignments

2 Exams 80%

Homework 20%

Extra Credit ???

**COURSE GRADING SCALE**

A 90 - 100% A- 89 - 90% B+ 87.5 - 89%

B 80 - 87.5% B- 79 - 80% C+ 77.5 - 79%

C 70 - 77.5% C- 69 - 70% D+ 67.5 - 70%

D 60 - 67.5% F 0 - 59%

### Class Activities/Participation/Attendance

Active and regular participation in class and within your team will be critical to your success. This includes asking questions, answering questions, and in general being involved. Attendance is expected of all students as part of the learning process is interacting with others. On that note, it’s impossible for me, your team members, or fellow classmates to further your learning if you aren’t even in class. Class will begin and end at the designated times

## LATE OR MISSED ASSIGNMENTS OR EXAMS

Make-up exams are not offered in this course. Religious observances and emergency situations will be evaluated on an individual basis and must be accompanied by valid documentation.

### Changes/Additions to Syllabus

This syllabus may be changed at any time during the semester. All changes/additions will be announced in class.

### ACADEMIC MISCONDUCT

Jacksonville University students are expected to contribute to the development and sustenance of a community characterized by respect, caring and honesty. The academic honor system of Jacksonville University is based on the premise that each student is expected to adhere to the highest standard of academic honesty.

<http://www.ju.edu/greenpages/Pages/University-Policies.aspx>

### SPECIAL NEEDS

<http://www.ju.edu/greenpages/Pages/University-Policies.aspx>

### CHANGES/ADDITIONS TO SYLLABUS

COURSE WITHDRAWAL

<http://www.ju.edu/registrar/Pages/Grading-Information.aspx>

<http://www.ju.edu/registrar/Pages/Forms.aspx>

UNIVERSITY WITHDRAWAL

<http://www.ju.edu/registrar/Pages/Grading-Information.aspx>

<http://www.ju.edu/registrar/Pages/Forms.aspx>

MEDICAL WITHDRAWAL

<http://www.ju.edu/greenpages/Pages/University-Policies.aspx>

<http://www.ju.edu/registrar/Pages/Forms.aspx>

PLAGIARISM POLICY

<http://www.ju.edu/ctl/Pages/Academic-Integrity.aspx>

**Tentative Calendar**

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| --- | --- | --- |
| **Week** | **Date** | **Chapters** |
| Week 1 |  | Introduction and Chapter 5, Chapter 6 |
| Week 2 |  | Chapter 6, 2, 3 |
| Week 3 |  | Chapter 7, review |
| **Week 4** |  | ***Mid Term*** |
| Week 5 |  | Chapter 8 |
| Week 6 |  | Chapter 9, 14 |
| Week 7 |  | Chapter 13 review |
| **Week 8** |  | ***Final (Non-cumulative)*** |

**Note: This is a tentative schedule. Alterations will most likely be made.**

**Index of Chapters:**

Chapter 5, 6: Time value of Money

Chapter 2, 3: Financial Statement Analysis

Chapter 7: Bond

Chapter 8: Stock pricing

Chapter 9: Capital Budgeting

Chapter 13: Risk and Return

Chapter 14: Cost of Capital

***“Professional Results In Daily Efforts Program”***

***(P.R.I.D.E.)***

*“We the students and faculty of the Davis College of Business understand learning is a process of interaction, partnering, and collaboration. To create the learning environment necessary to produce the future generators of sustainable value for business and society at large, we understand we must focus our daily efforts to achieve lasting success. Therefore, as indicated by my signature below, I agree to support the tenets and professional behaviors of the P.R.I.D.E. program outlined below applicable to my position within the Davis College of Business.”*

***As DCOB Faculty****, you can count on us to:*

1. *Treat each student in a fair and equitable manner*
2. *Come to class prepared*
3. *Start and end class on-time*
4. *Honor office hours*
5. *Make required text books and reading materials relative to the material taught*
6. *Use a proper mix of IT and lecture (Blackboard)*
7. *Return assignments in a timely manner*
8. *Allow peer review to reduce “free-riders” on team projects*

***As DCOB Students****, you can count on us to:*

1. *Respect everyone’s right to have a positive academic experience*
2. *Respect other students’ property*
3. *Respect other students’ cultures and opinions*
4. *Support academic integrity*
5. *Be enthusiastic and productive members of team projects*
6. *Come to class on-time*
7. *Come to class prepared*
8. *Be attentive and participate*
9. *Turn assignments in on-time*
10. *Respect others by not having real or virtual side conversations*
11. *Turn off electronic devices during class*
12. *Dress appropriately*

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Please Print Name

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### Signature

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# Date